Programm	e BS Political Science	<b>Course Code</b>		<b>Credit Hours</b>	3			
Course Tit	e Political Institutions in Is	lam: Historical a	nd Conter	mporary Perspe	ectives			
Course Introduction								
This course is designed to acquaint the students with the major political concepts of Islam, the								
structural fu	structural functional aspect of Islamic polity, the writings of prominent Muslim thinkers with the							
prospects relating to the application of Islamic principles to modern times.								
	Learning Outcomes							
On the comp	letion of the course, the student	s will:						
<ul> <li>Recognize and describe the major Muslim institutions such as the Khilafat (Caliphate), the judiciary, and the Shura (consultative assembly).</li> <li>Understand the historical development and significance of these institutions in the Islamic world.</li> </ul>								
<ul> <li>Examine the functions and structures of the Khilafat, judiciary, and Shura.</li> <li>Assess the impact of these institutions on the political, social, and legal aspects of Muslim societies.</li> </ul>								
• Identify and explain the contributions of prominent Muslim philosophers, such as Al- Farabi, Al-Ghazali, and Al Mawardi								
<ul> <li>Analyze how Muslim philosophers influenced and were influenced by the political and legal institutions of their time.</li> <li>Understand the role of philosophy in shaping Islamic governance and legal thought.</li> </ul>								
<ul> <li>Read and interpret primary texts related to Muslim institutions and the works of Muslim philosophers.</li> <li>Extract and summarize key arguments and ideas from these texts.</li> </ul>								
<ul> <li>Illustrate the development of Islamic political, legal, and philosophical thought from the early caliphates to the later medieval period.</li> <li>Identify influences and connections between different philosophers and their impact on Islamic institutions.</li> </ul>								
Course Content Assignments/Readi				adings				
Week 1	Political Concepts and Institution	ons in Islam						
Week 2	Khilafat							
Week 3	Shura							
Week 4	Justice (Adl)							

Week 5	Sovereign and Sovereignty			
Week 6				
vvеек о	Social and Economic Justice			
Week 7	Status of Minorities in an Islamic States			
Week 8	Mid Term Exam			
	Muslim Political Thinkers			
Week 9	Al-Mawardi's Philosophy of Imamat and Wazarat.			
	The Study of Ahkam-ul-Sultania			
Week 10	Al-Farabi: The Philosophy of Madinat-ul Fadila			
	(The Ideal State), and Human Nature			
Week 11	Al-Ghazali: The Philosophy of Sufism or Misticism,			
	and Reasoning.			
Week 12	Ibn-e-Taymiya : The Philosophy of Monotheism in Governance			
Week 13	Week 13Ibn-e-Khaldun: Philosophy of Asabiyah, The Rise and Fall of Civilizations (The Philosophy of History)			
Week 14				
Week 15	Final Quiz, Presentations, etc			
Week 16	16   Final Term Exam			
Textbooks and Reading Material				
1. Textbooks.				
Ali, Shoukat. (1980), The Political Philosophy of Islam.(vol.01,& 02)				
Moudoodi, Abul-Ala.(1980), Islamic Law and Constitution. Lahore: Maarafi-Islami				

- 2. Suggested Readings
- 1. E. J. Rosenthal, *Political Thought in Medieval Islam*, Oxford University Press, 1967.
- 2. Haroon Khan Sherwani, *Muslim Political Thought & Administration*, Lahore, Ashraf Publications, 1962.
- 3. Ibne Khaldoon, *Muqadema* (Urdu Translation)
- 4. Ibne Taymiya, *Siyasatu Shariya* (Urdu Translation)
- 5. M.M. Sharif, *History of Muslim Philosophy,* Lahore, Sang-e-Meel Publication, Latest Edition.
- 6. Abul Aala Moudoody, Islami Rayasat, Islamic Publications, Lahore
- 7. Mumtaz Ahmad (ed.,), *State, Politics and Islam*, American Trust Publication, Indianapolis, 1986.
- 8. Perveen Shoukat Ali, The Political Philosophy of Iqbal, United Publishers, 1970
- 9. Rashid Ahmad, Musalmano Kay Siasy Afkar (Urdu), Lahore, Urdu Bazar
- 10. Watt. Montgomery, *Islamic Political Thoughts*, Edinburgh University Press, Latest Edition.

## 2.1. Journal Articles/ Reports

## **Teaching Learning Strategies**

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

## Assignments: Types and Number with Calendar

- 1. Assignment types,
- 2. Quiz competition among students.
- 3. Presentations with question answers session
- 4. And group discussions

Assessment						
Sr. No.	Elements	Weightage	Details			
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.			
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.			
3.	Final Assessment	40%	Written Examination at the end of the semester. I mostly in the form of a test, but owing to the nat of the course the teacher may assess their stude based on term paper, research proposal development field work and report writing etc.			